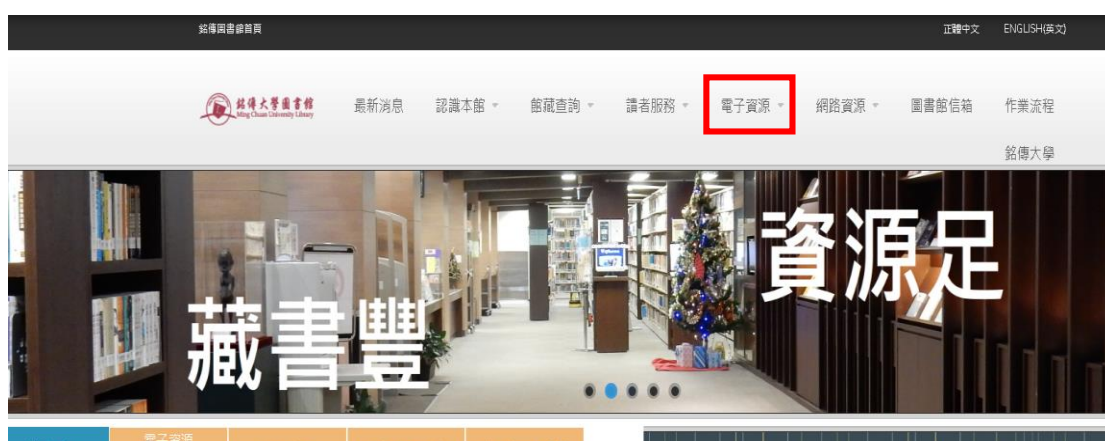


1. 銘傳大學圖書館首頁→點選電子資源。



2. 輸入「ProQuest ABI/INFORM Collection(商學資訊全文資料庫)」
點選查詢



3. 點選 ABI/INFORM Collection(商學資訊全文資料庫) 進入資料庫平台

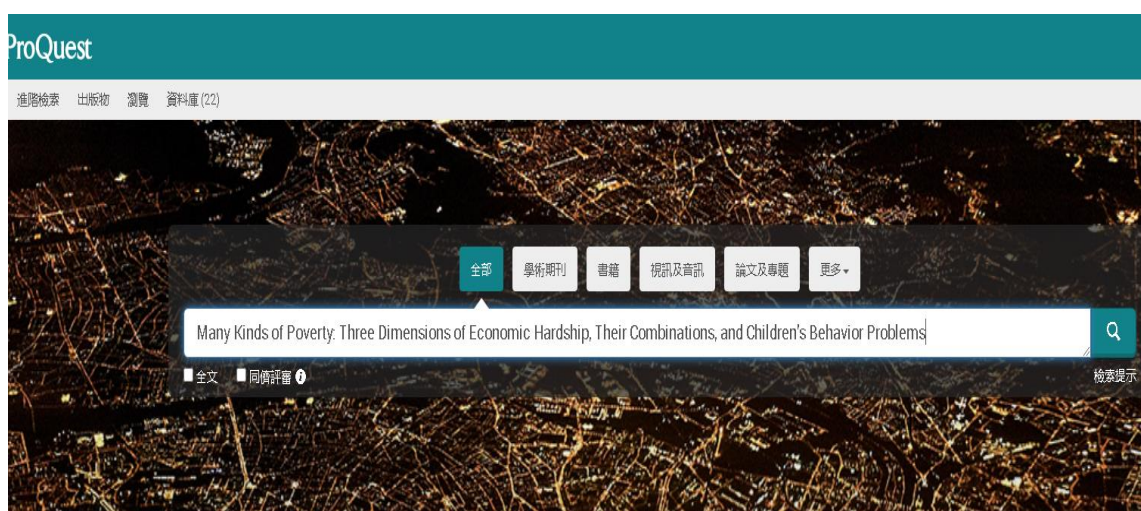


4. 輸入學生資訊系統的帳密



The screenshot shows the login interface for the Ming Chuan University Library E-Resources System. At the top, there is a header with the university logo, the text "MING CHUAN UNIVERSITY LIBRARY 銘傳大學圖書館電子資源系統 E-Resources System", and a small blue bird icon. Below the header, on the left, is a yellow box titled "使用者登入" (User Login) containing two input fields for "帳號:" (Username) and "密碼:" (Password), and two buttons: "登入" (Login) and "到館讀者" (Library Reader). On the right, there is a section titled "系統說明" (System Description) with a paragraph of text and a list of instructions under the heading "帳號密碼說明" (Username/Password Explanation). The instructions are: (1) 帳號: 學生請輸入學號, 教職員請輸入教職員工編號。 (Username: Students enter their student ID, faculty/staff enter their employee ID.) and (2) 密碼: 學生事務系統密碼, 教職員整合資訊系統密碼。 (Password: Student Affairs System Password, Faculty/Staff Integrated Information System Password.) Below this is a section for "相關注意事項:" (Related Notes).

5. 輸入文章名「Many Kinds of Poverty: Three Dimensions of Economic Hardship, Their Combinations, and Children's Behavior Problems」



The screenshot shows the ProQuest search interface. At the top, the ProQuest logo is visible. Below it, there are navigation links: "進階檢索" (Advanced Search), "出版物" (Publications), "瀏覽" (Browse), and "資料庫 (22)" (Databases (22)). The main search area features a search bar with the text "Many Kinds of Poverty: Three Dimensions of Economic Hardship, Their Combinations, and Children's Behavior Problems" entered. Above the search bar are several filter buttons: "全部" (All), "學術期刊" (Academic Journals), "書籍" (Books), "視訊及音訊" (Video & Audio), "論文及專題" (Theses & Special Issues), and "更多" (More). Below the search bar, there are checkboxes for "全文" (Full Text) and "同儕評審" (Peer Review). A search icon is on the right side of the search bar, and the text "檢索提示" (Search Tips) is visible at the bottom right.

6. 找到「Distinct Dimensions of Economic Hardship」段落的第一行，即可找到答案（請參照 eForm 表單選項，找出”非”本文提及的面向）

Background and Conceptual Motivation

Distinct Dimensions of Economic Hardship

A growing sociological and economics literature has shown that [redacted], [redacted] and [redacted] are indicators of distinct dimensions of the underlying construct of economic hardship (Bradshaw and Finch 2003; Fusco et al. 2011; Gauthier and Furstenberg 2010; Marks 2007; Neckerman et al. 2016). Several studies have found statistically significant but weak correlations among income poverty, material deprivation, and subjective financial stress, suggesting that the three dimensions are largely distinct and that there are heterogeneous profiles of economic hardship (Boushey and Gundersen 2001; Gauthier and Furstenberg 2010; Iceland and Bauman 2007; Leininger and Kalil 2014; Marks 2007). Despite evidence that experiencing one dimension of economic hardship increases the probability of also experiencing a second dimension, most families do not experience more than one dimension of economic hardship at a time (Bradshaw and Finch 2003).

There are many possible reasons for why families might experience only one dimension of economic hardship. For example, families with income well above the poverty threshold could experience material deprivation or subjective financial stress because of regional differences in costs of living, transitions into and out of unemployment, unforeseen expenses, and the need to support dependent family members (Bradshaw and Finch 2003). High levels of debt and perceptions of low job security could explain why some families who are neither income poor nor materially deprived nevertheless feel financially stressed (Gaunt and Benjamin 2007; Tay et al. 2016). Further, high levels of assets can explain why some income-poor families are not materially deprived (McKernan et al. 2009). Serious health problems could also lead families who are not income poor to experience either material deprivation, subjective financial stress, or both (Bona et al. 2016; Markman and Luce 2010; Sharp et al. 2013; Yabroff et al. 2016).





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7. 請下載文章，並將答案與文章上傳至 eForm

< 返回至檢索結果頁 第 1 個, 共 30,487 個 >
全文 | Scholarly Journal

Many Kinds of Poverty: Three Dimensions of Economic Hardship, Their Combinations, and Children's Behavior Problems

Schenck-Fontaine, Anika, Panico, Lidia. *Demography*, Silver Spring Vol. 56, Iss. 6, (Dec 2019) 2279-2305. DOI:10.1007/s13524-019-00833-y

   
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全文 - PDF 摘要/詳細資料 參考文件 63

Many Kinds of Poverty: Three Dimensi... 3 / 28 112%

be able to better measure the effects of economic hardship on children, better understand the mechanisms that drive these effects, and better explain the differential outcomes for children living with economic hardship.

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Dimensions of Economic Hardship and Children's Behavior 2281

In this exploratory study, we extend existing theory and empirical research on economic hardship in childhood by unpacking the multiple possible economic hardship combinations and examining their associations with children's behavior problems as a proxy for their mental health. We ask three research questions. First, how prevalent are the possible combinations of income poverty, material deprivation, and subjective financial stress (i.e., manifest experiences of economic hardship) relative to each other during childhood? Second, to what degree is each experience of economic hardship associated with children's behavior problems in early and middle childhood? And third, to what degree is moving into each experience of economic hardship associated with

檢索 ProQuest...

引用者 (1)
具有共用參考的文件 (1,4384)

相關項目

Parents' Marital Status and Child Physical Abuse Potential: The Mediation of Depression Symptoms
Lamela, Diogo, Figueiredo, Bárbara. *Journal of Child and Family Studies*; New York Vol. 26, Iss. 4, (Apr 2017): 1068-1076.

The effects of poverty on children's socioemotional development: An ecological systems analysis
Mary Keegan Eamon. *Social Work*; Oxford Vol. 46, Iss. 3, (Jul 2001): 256-66.

1-1. 請問以下選項，何者“非”上述文章所提到衡量經濟困難的面向？ *

- A. income poverty (收入貧困)
- B. food shortage (糧食短缺)
- C. material deprivation (物質匱乏)
- D. financial stress (財務壓力)

(提示：文章中“Distinct Dimensions of Economic Hardship”第一段即可找到答案)

1-2. 請將此篇文章上傳於此 * 未選擇任何檔案

提示：至銘傳大學圖書館->電子資源系統->搜尋ProQuest資料庫平台->檢索「ProQuest」->進入ProQuest資料庫平台，搜尋“Many Kir Problems”->於檢索結果中找到這篇文章下載後，上傳至e-form 表單。(上方有圖解提示喔！)

2. 姓名 *

3. 職員編號/學生學號(Student ID) *

4. E-Mail *